

## **HAPPY NEW YEAR**

I hope that all of you enjoyed the holidays. I had a wonderful time with my family over the break. Now it's time to try and get back into the swing of things. In order to help your child start the New Year off on a good note, please make sure that he/she has replenished paper and pencil supplies. Please also encourage your child to make sure that he/she turns in homework on time.

## **END OF THE NINE WEEKS**

This Friday, January 9<sup>th</sup>, marks the end of the second nine weeks. Report cards are scheduled to go home on January 15.

## **BOOK-IT**

December's goal was to read a fiction Just Right Book and complete the book report form. Those students who have not completed December's Book-It have until tomorrow to turn in their book report form. We will send home information later in the week about January's goal.

## **KLEIMAN WRITING CONTEST**

The Kleiman Writing Contest has been sponsored by the public library for the past several years. All 4<sup>th</sup> graders will be required to participate. The students will write and illustrate a picture book. The majority of the work will be done at school. In the past the students

have really enjoyed this writing project. There is also a special awards program in April to announce the participants and winners. In the near future, the local librarians will talk to the students about the rules for the contest.

## **THIS WEEK'S SCHEDULE**

**Reading**--We will work on cause/effect and elements of story (setting, characters, problem, and solution).

**Math**--PRACTICE, PRACTICE, PRACTICE MULTIPLICATION AND DIVISION FLASH CARDS!!!! Our new math groups will be based on grouping the students according to how well they have mastered and maintained their facts. It is extremely important that the students MEMORIZE the multiplication and division facts. We will practice at school, but students must practice about 10 minutes each night in order to master and maintain them.

**Timed test will be Wed.**

**IN History**--We will practice map skills (directions and using a grid).

**Spelling** – practice there, their, they're----new list on Friday

**Science**—making and analyzing bar graphs and line graphs

**English**—simple & compound sentences

